



Families & Schools Together

FAST National Training and
Evaluation Center

Pat Davenport - CEO

REPLICATIONS

- African American
- Hispanic/Latino
- Native Americans
- Multi-Cultural
- Asian
- Pacific Islander
- French & English Canadian families
- Germany, Australia, Russia and Austria
- Rural
- Inner city
- Suburban
- Indian Reservations
- Universal
- At Risk

Lessons Learned- Tips

- Team/Personnel assigned to the program must be representative of the families in the program:
 - * Culturally
 - * Ethnically
 - * Economic Status
 - * Competence
 - * Other
- Curriculum must be experiential and empowering
How: Partner with culturally representative organizations that provide services to the target population.
Provide training, mentoring, and evaluation for the team.

TEAM TRAINING

- Provide TA to sites in team formation
- Intensive training for the team
- Review all program components during training
- Team proposes adaptation to program founder/developer
- Program Founder works with FAST National to make adaptations.

Learning Process

*Curriculum needs to be taught
via experiential learning.*

- No Teaching.
- No Handouts.
- No Lectures.
- Parents in charge of activities.
- Participant driven.
- Does not follow the medical model.

Parents are Partners

- Parent role respected
- Parents part of the FAST team
- Support parents in taking charge of family
- Support parents' informal social network
- Parents plan FASTWORKS
- Parent interview panel

Curriculum

- Relationship-based recruitment via home visits
- Collaborative models require partnerships
- Local adaptations are built into the program design & based on local needs
- Translated materials available
- Universal recruitment

**“Relationships
are to child development
what location is to real estate.”**

James Comer, M.D.
Psychiatrist,
Yale University

“It takes a village to raise a child”

FAST



applies
research
to build
the village